



**StudentTracker<sup>SM</sup>  
Tracking Transfer**

**Institutional Benchmark Report**

**Fall 2015 Entering Cohort**

IMPERIAL VALLEY COLLEGE  
School and Branch Code: 001214-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., # 220, Herndon, VA 20171



## About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2015 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2021.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2015 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2015 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

## Your Feedback Is Welcome

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org)



## Definitions and Methodology

### **Classification of Institutions as Community Colleges\* and Four-Year Institutions**

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

### **First-Time Status**

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

### **Student Variable - Income**

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

### **Institution Variable - Urbanicity**

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

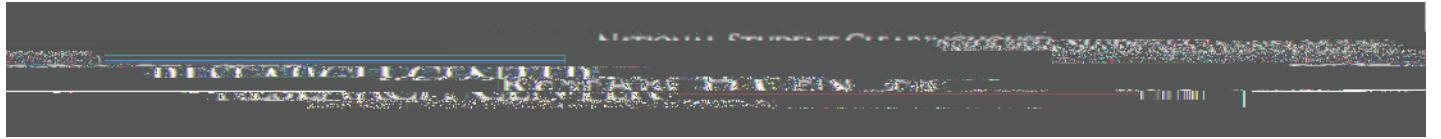
### **Institution Variable - Average Student Socioeconomic Status (SES)**

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2015 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

### **Institution Variable - Program Mix**

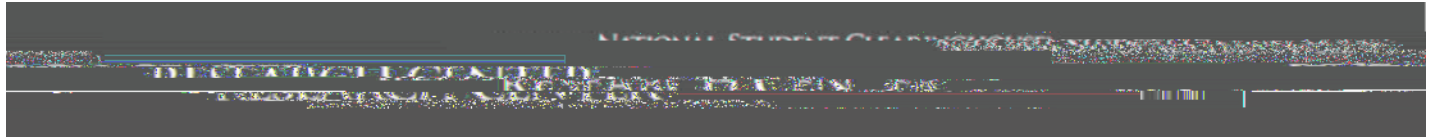
To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

\*The terms two year public institution and community college are used interchangeably throughout this report.

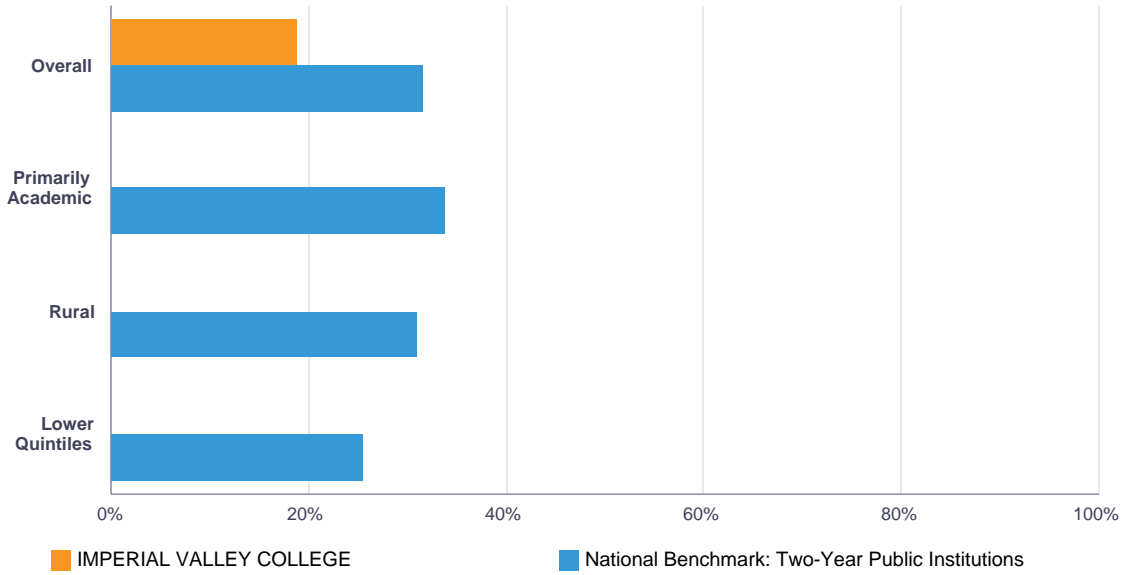


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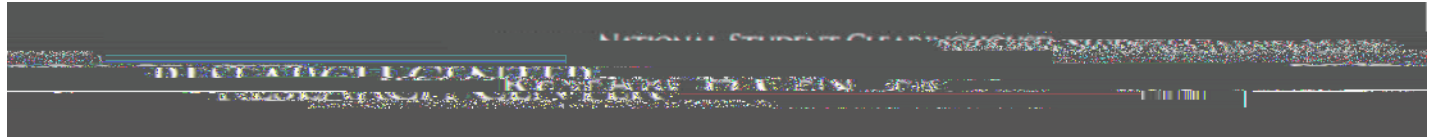
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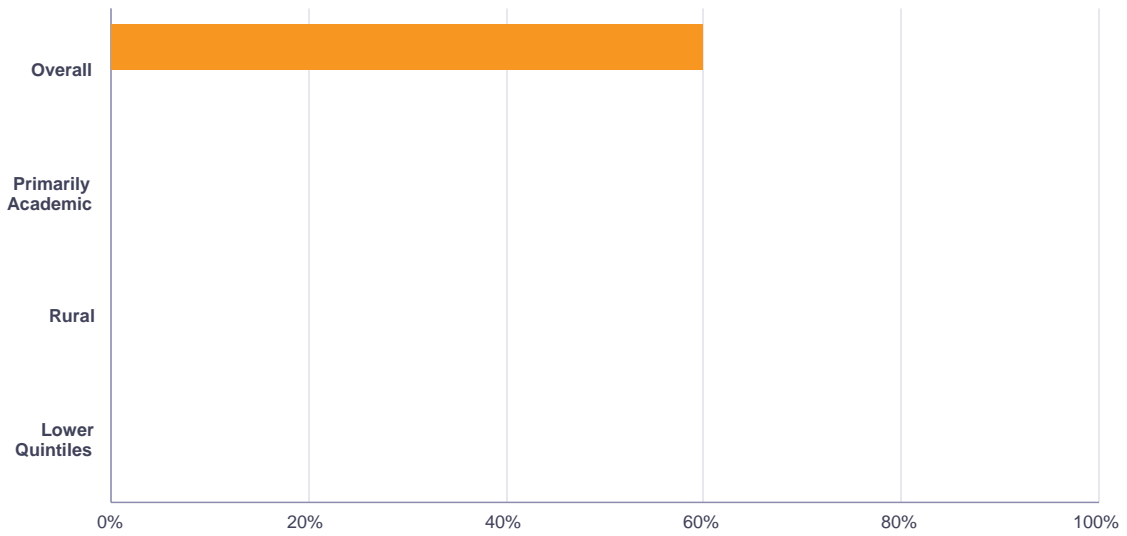
# TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS



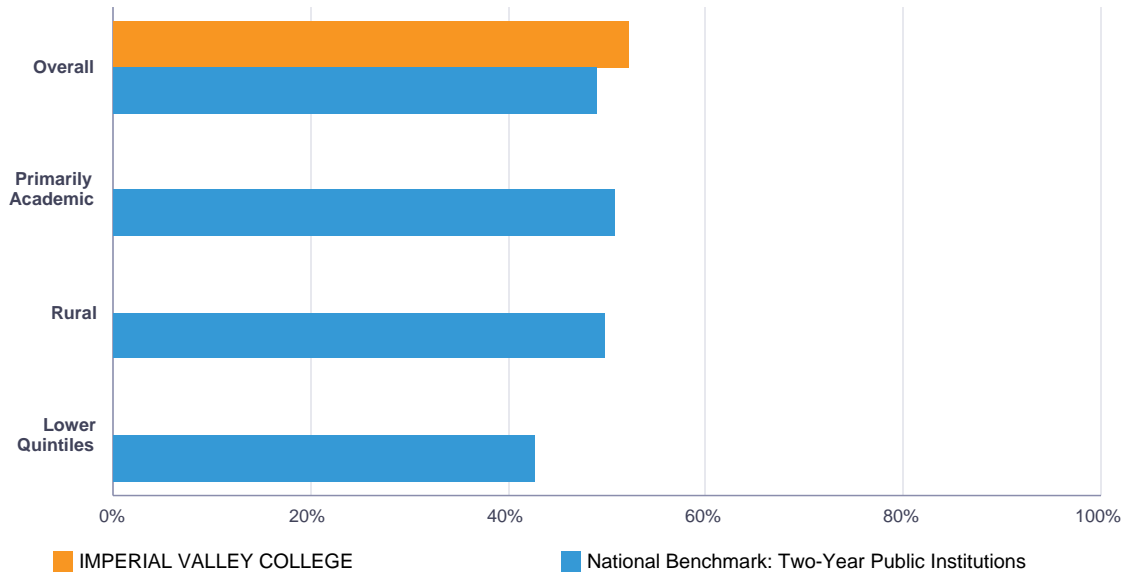
Institution Characteristics	Entire Cohort	Transfer-outs	
	N of students	N of students	Rate



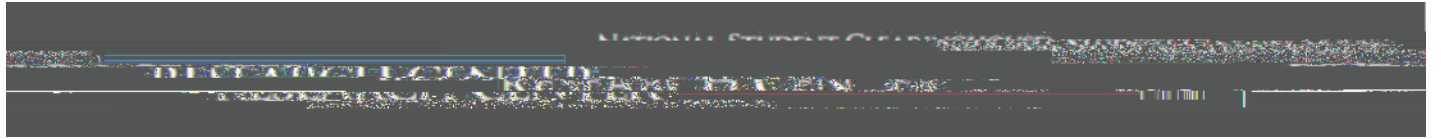
## TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS60%



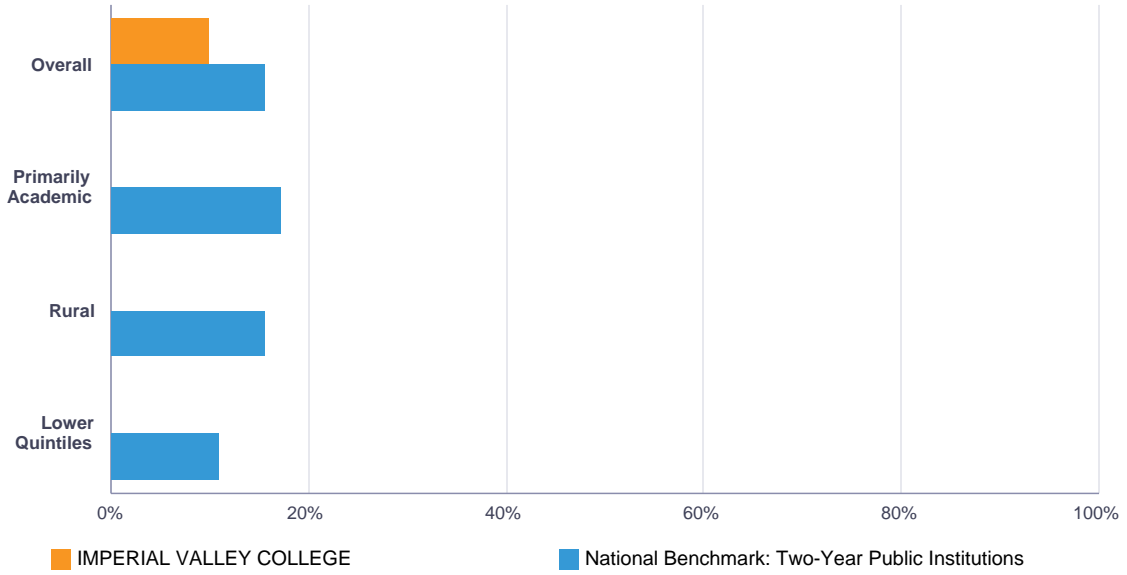
# TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
<b>IMPERIAL VALLEY COLLEGE</b>	<b>Overall</b>	<b>205</b>	<b>107</b>	<b>52.2%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>199,913</b>	<b>98,123</b>	<b>49.08%</b>	
	<b>Program Mix</b>	Primarily Academic	126,062	64,039	50.8%
		Primarily Occupational	73,849	34,084	46.15%
	<b>Urbanicity</b>	Rural	21,970	10,959	49.88%
		Suburban/Town	84,124	42,480	50.5%
		Urban	93,818	44,684	47.63%
	<b>Average Student SES</b>	Lower Quintiles	36,022	15,395	42.74%
Middle Quintile		30,728	14,123	45.96%	
Top Quintiles		133,163	68,605	51.52%	



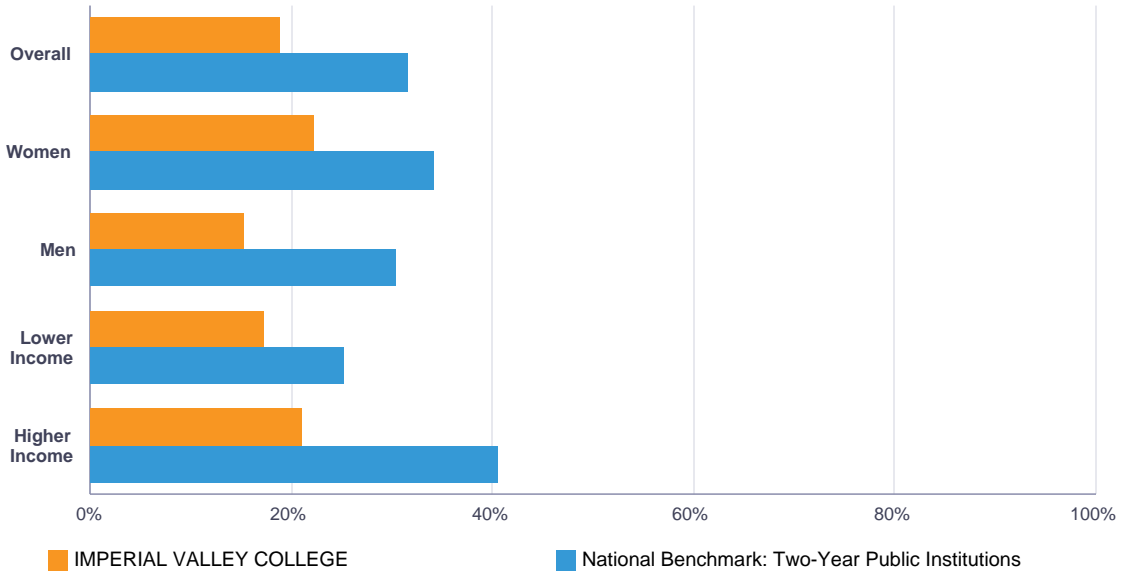
# COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics

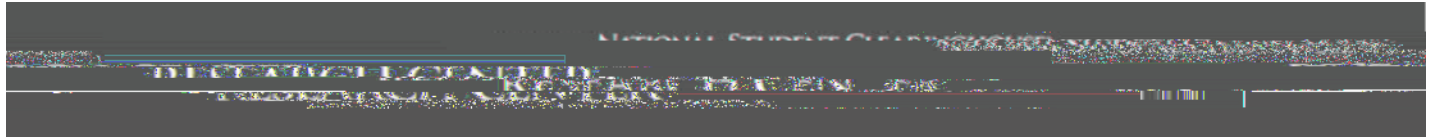


# TRANSFER-OUT RATES BY STUDENT DEMOGRAPHICS

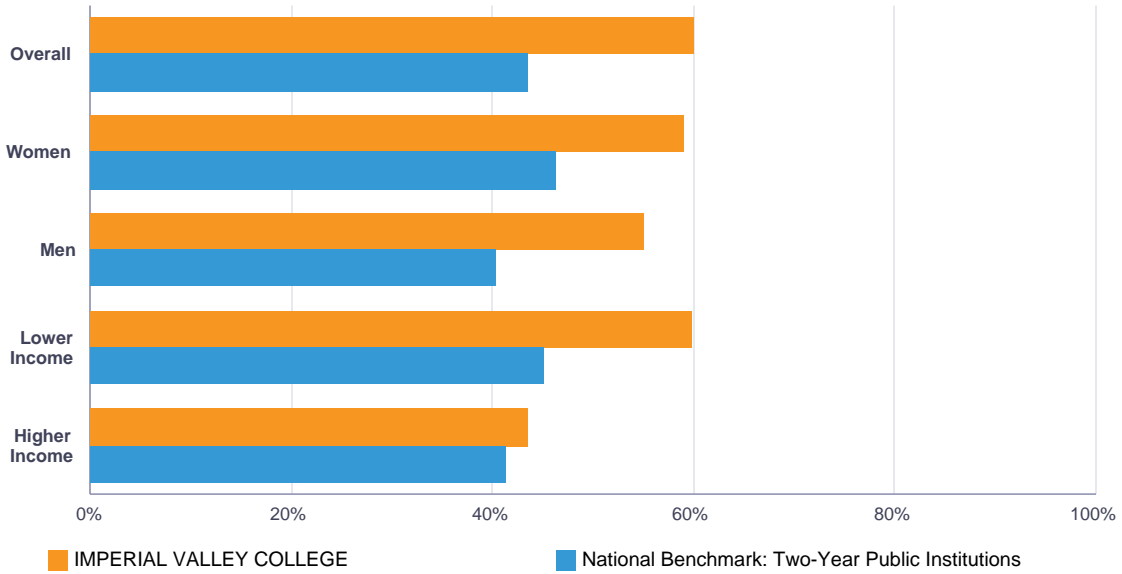


Student Level Demographics		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		<b>1,087</b>	<b>205</b>	<b>18.86%</b>	<b>632,051</b>	<b>199,913</b>	<b>31.63%</b>
<b>Gender</b>	<b>Female</b>	550	122	22.18%	307,302	105,114	34.21%
	<b>Male</b>	452	69	15.27%	296,787	90,104	30.36%
<b>Income</b>	<b>Lower Income</b>	473	82	17.34%	198,354	49,929	25.17%
	<b>Higher Income</b>	109	23	21.1%	193,325	78,324	40.51%

\* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.

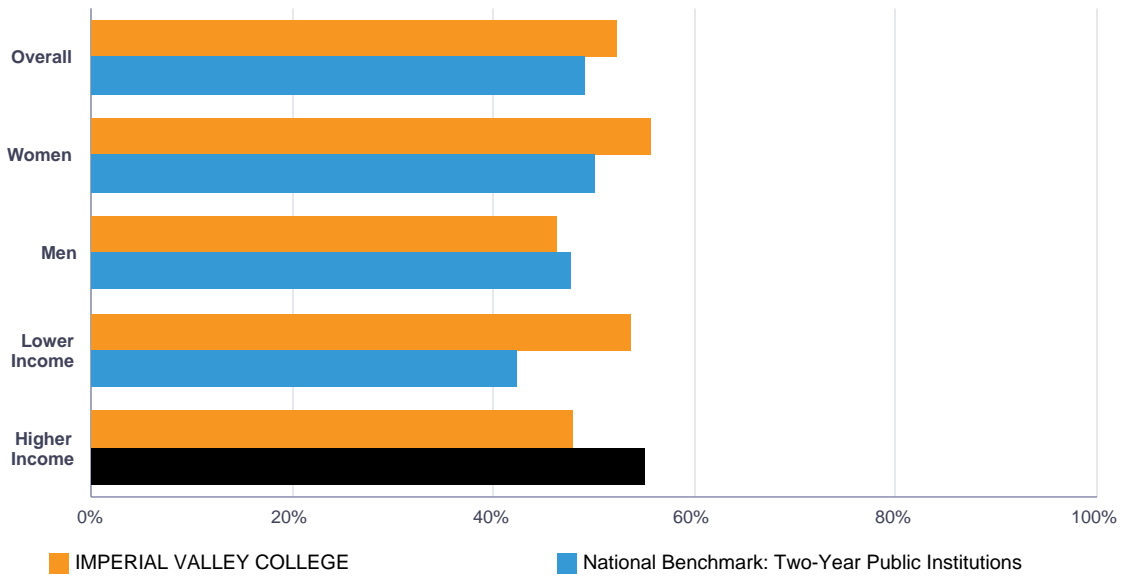


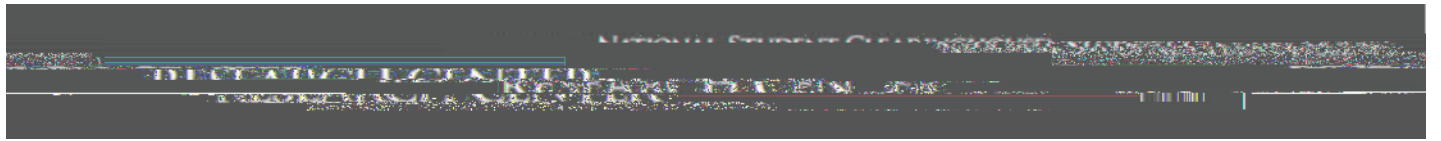
# TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



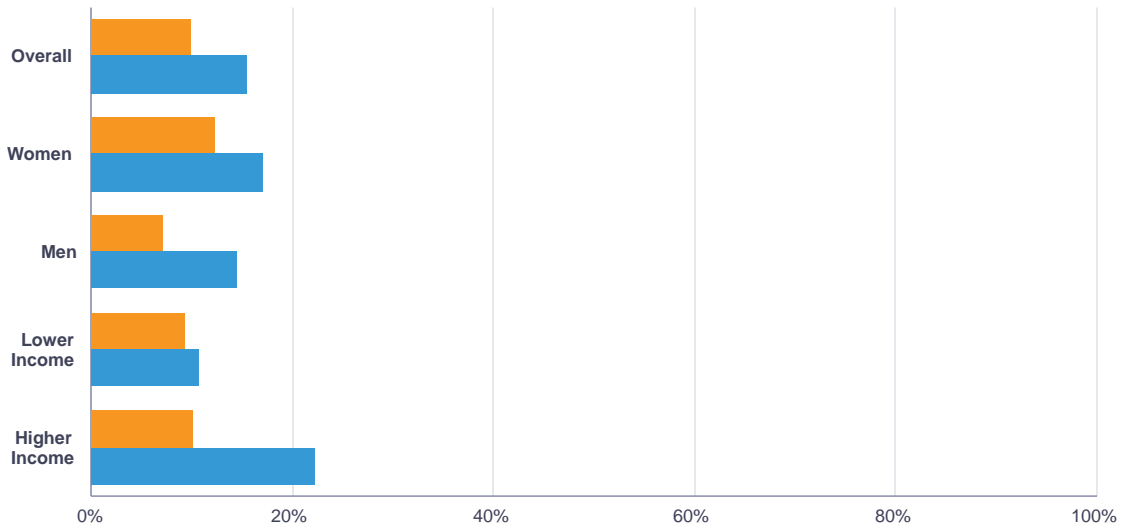
Student Level Demographics	IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
	Entire Cohort N of Students	Transfer-Outs		Transfer-Out with Award		Entire Cohort N of Students	Transfer-Outs		Transfer-Out with award	
		N of Students	Rate	N of Students	Rate		N of Students	Rate	N of Students	Rate
Overall	1,087	205	18.86%	123	60%	632,051	199,913	31.63%	87,188	43.61%
Gender										
Female	550	122	22.18%	72	59.02%	307,302	105,114	34.57%	44,519	42.35%

## TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS





## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



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